



Mark Scheme (Results)

October 2020

Pearson Edexcel International
Advanced Subsidiary

In Information Technology (WIT13/01)
Unit 3

Unit 3 2006 – Mark Scheme

Question number	Answer	Additional guidance	Mark
1 (a) (i)	Award one mark each for any of the following for a maximum of two marks. <ul style="list-style-type: none"> • Saves on cost of hardware/servers (1) • Saves on cost of physical space/buildings (1) • Saves on cost of management/administration/maintenance of the servers (1) • Saves on cost of power (1) • Saves on cost of security measures (1) 		2
1 (a) (ii)	Award one mark each for any of the following for a maximum of two marks. <ul style="list-style-type: none"> • Saving on bandwidth/storage space/physical space / Resource optimisation for the company (1) • Flexible deployment/improved disaster recovery/reconfiguration on-the-fly / Maximising uptime of the websites (1) • Moving a website to better/different hardware/better location / allowing hardware maintenance / Flexibility/workload migration (1) • New websites and servers can easily be set up and removed by automatic systems / Scaling and automation (1) • More robust/resilient / if one site is overloaded the others will be unaffected/a new server with more capacity can be produced (1) • More secure/resistant to malware / one site being affected by malware should not affect the others/it can be shut down and a new server produced (1) 	Do not allow economic reasons	2

Question number	Answer	Additional guidance	Mark
1 (b)	<p>Award one mark each for any of the following for a maximum of three marks.</p> <ul style="list-style-type: none">• VMs use a hypervisor/containers have a container manager (1)• VMs run on hardware/are given a share of hardware resources/containers run in virtual memory (1)• VMs have one OS per VM/containers use one OS to run multiple containers (1)• VMs use more resources/storage/disk space than containers (1)• VMs are (usually) larger/use more storage space than containers (1)• VMs take longer to start up/is slower than containers (1)• VMs are more secure than containers (1)		3

Question number	Answer	Additional guidance	Mark
1 (c)	<p>Award up to four marks for a linked explanation.</p> <p>Answers may include:</p> <p>Flexibility:</p> <ul style="list-style-type: none"> • Storage space/bandwidth can be rapidly altered/enlarged/reduced to allow for changing needs (of the website) (1) • Owners can select appropriate bandwidth/storage space (1) • Network attached storage can be switched in and out as needed (1) • Data can be split over several locations (1) • Portability/access from anywhere (1) <p>Security:</p> <ul style="list-style-type: none"> • Cloud service will (probably) provide a secure encryption system (1) • A named example of one encryption / require a key for access (1) • Data will be isolated from other people's data (1) • The cloud service will be running a commercial antimalware system (1) • The cloud service will run a commercial back-up system (1) (1) • Better physical security (1) • More resilience (1) 		4
Total for Question 1			11

Question number	Answer	Additional guidance	Mark
2 (a)	<p>Award up to two marks for each of two linked descriptions. Answers may include:</p> <ul style="list-style-type: none"> • Sales / marketing (1) e.g. handling loyalty schemes / looking for trends / tracking seasonal variations (1) • Inventory control (1) e.g. reports on levels in shops and distribution centres / improving throughput/reducing storage times / ensuring timely deliveries (1) • Management reporting (1) e.g. producing timely/on demand/tailored reports for e.g. inventories/trends/personnel/other reasonable management function (1) • Personnel/human resources (1) e.g. managing/planning recruitment/training requirements / managing employee welfare/safety/legal compliance issues (1) • MIS feeding into decision support and/or executive information systems (1) e.g. running what-if? scenarios/projections (1) <p>Example:</p> <ul style="list-style-type: none"> • The MIS will enable the company to compile/analyse customer data (1) to learn more about customers' purchasing habits / enabling it to run effective targeted marketing campaigns (1) <p>Structure:</p> <ul style="list-style-type: none"> • Performing action related to MIS (1) in order to do something for the business (1) 	<p>Do not accept answers about financial matters.</p> <p>Record keeping, decision making, project management are not sufficient by themselves. Answers must be in context.</p>	4

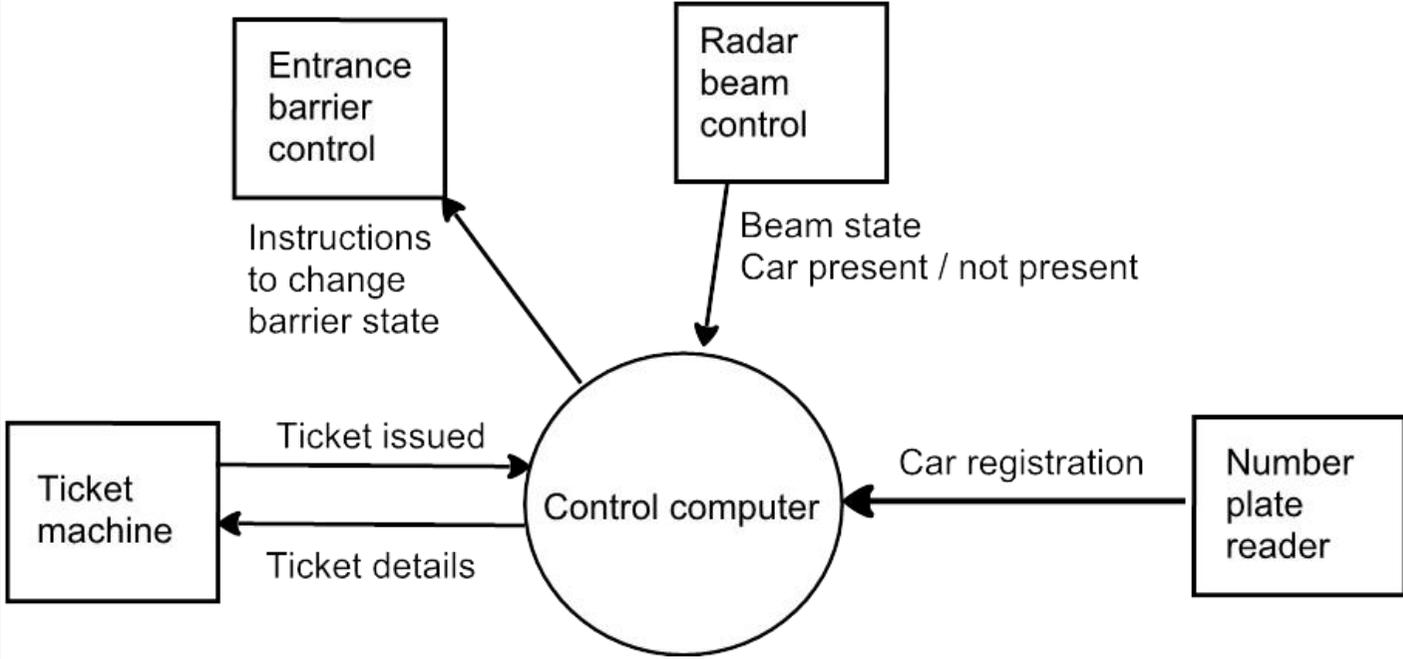
Question number	Answer	Additional guidance	Mark
2 (b)	<p>Award up to two marks for each of two linked descriptions. Answers may include:</p> <ul style="list-style-type: none"> • use of telematics/remote monitoring/diagnostics (1) to monitor e.g. engine hours/wear / fuel level/consumption / other reasonable measurable value (1) • use of GPS system/trackers (1) to monitor e.g. driving behaviour / vehicle location / unauthorised use of vehicles (1) • to monitor driving behaviour (1) to reduce the risk of accidents / to encourage drivers to adopt safe driving practices (1) • use of driver assistance tools/systems (1) e.g. collision detection / real time traffic information/route warnings/changes to avoid hold-ups / blind spot warning/detection system to prevent accidents (1) • allocate deliveries to vehicles/route planning (1) to ensure efficient use of assets (1) <p>Example:</p> <ul style="list-style-type: none"> • Be able to monitor engine hours (1) in order to plan/schedule maintenance / so that parts can be replaced before they get worn out (1) 	Students may not give the tool used.	4

Question number	Indicative content		Mark
2 (c)	<p>Answers should be in the context of benefits to the company of the use of the TP system.</p> <p>The discussion may include:</p> <ul style="list-style-type: none"> • cost savings on staff on tills / labelling prices on individual items • faster transaction speeds, resulting in serving more customers per unit time / greater customer satisfaction • better accuracy/less manual error, resulting in greater customer satisfaction • use of EPOS to assist in first three points • linked to automated stock control/better stock control, resulting in improved logistics / better use of space / improved ordering times / reduction of waste • automated reporting of individual and aggregate shop data to HQ, resulting in improved logistics / better management decisions / relevant management task • tracking of customer data between shops / allows a chain-wide customer database • provide insight into customers' buying habits/preferences for purposes of target marketing • monitor staff performance on the tills / throughput on the tills • integrate third party payment systems such as credit cards 		6
Level	Mark	Descriptor	
	0	No rewardable material.	
Level 1	1-2	<ul style="list-style-type: none"> • Demonstrates limited knowledge and understanding, some of which may be inaccurate. • Applies understanding with limited coherence to produce a superficial and unbalanced discussion. 	
Level 2	3-4	<ul style="list-style-type: none"> • Demonstrates knowledge and understanding which is mostly relevant but may include some inaccuracies. • Applies understanding to make some coherent connections, leading to a discussion that shows some development, but may be unbalanced. 	
Level 3	5-6	<ul style="list-style-type: none"> • Demonstrates accurate and relevant knowledge and understanding throughout. • Applies understanding coherently to produce a balanced and fully developed discussion. 	
Total for Question 2			14

Question number	Indicative content	Mark
3	<p>Responses must be in the context of a coffee machine as part of the Internet of Things (IoT)</p> <p>Impact on individuals (the owner):</p> <ul style="list-style-type: none"> • privacy issues, limited, probably no personal data being moved • household security issues: <ul style="list-style-type: none"> ○ pattern of operation could reveal when house is unoccupied ○ machine could be made to operate when house is unoccupied/at unusual hours ○ machine could be made to cycle continuously, wasting power/supplies ○ machine could be used as an access point to the home network, allowing injection of malware / unauthorised access • financial issues, ordering supplies implies financial transactions which could be intercepted leading to: <ul style="list-style-type: none"> ○ theft of financial data such as bank details, payment login and transaction details ○ ability of attacker to make/cancel payments/orders ○ ability of attacker to reroute payments/orders • owner confidence issues: <ul style="list-style-type: none"> ○ performance of the machine affects confidence in other IoT devices and vice versa <p>Impact on organisations (the company, payment companies, supply companies):</p> <ul style="list-style-type: none"> • privacy issues: <ul style="list-style-type: none"> ○ coffee machine company, limited, probably no personal data being moved but may still have to register with data commissioner or equivalent ○ payment and supply companies, must ensure payment/personal data is secure uses SSL/https even if the originating message is in plain text/http • financial issues: <ul style="list-style-type: none"> ○ payment and supply companies may be left out of pocket if bogus transactions are allowed ○ companies may be held liable for intercepted transactions, even if they are not the originator ○ bogus payments, etc. would lead to loss of commercial confidence by consumers and other financial companies, causing loss of business and/or higher costs 	12

<p>Impact on data (data sent to and from the machine):</p> <ul style="list-style-type: none"> • if data can be read by an attacker then it can be altered or corrupted this could enable attackers to: <ul style="list-style-type: none"> ◦ alter operating parameters such as temperature, amounts of coffee per cup ◦ report false faults or suppress real ones ◦ send or suppress alerts ◦ change or suppress orders for supplies ◦ machines could be turned into part of a botnet for e.g. spam or virus distribution / DDOS attack / cryptocurrency mining <p>Possible / plausible security methods</p> <ul style="list-style-type: none"> ◦ encryption of the WiFi link, e.g. use WPA2 ◦ end to end encryption of link from machine to company and/or the app, (note, this is not SSL/https and is not viable for other links) ◦ strong authentication/two factor authentication on ordering/payments link ◦ ensure ordering/payments sites are approved and use SSL/https ◦ strong password/authentication/two factor authentication for log in/connection from app to machine ◦ require owner authentication of order/payment type transactions ◦ ensure each machine ships with a unique password / enforces a password change/activation when first used ◦ employ penetration/security testers to look for exploits before production / offer a bounty for exploits found, and reported, after production ◦ perform timely (firmware) upgrades if a security flaw is found 		
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-4	<ul style="list-style-type: none"> • Demonstrates limited knowledge and understanding, some of which may be inaccurate. • Applies understanding with limited coherence to produce a response that lacks development. • Demonstrates limited awareness of competing arguments. • Conclusion, if present, is generic or unsupported.

Level 2	5–8	<ul style="list-style-type: none"> • Demonstrates knowledge and understanding, which is mostly relevant and may include some inaccuracies. • Applies understanding to make some coherent connections and a partially developed response. • Demonstrates some awareness of competing arguments, but this may be unbalanced, and partially supports conclusion with evidence.
Level 3	9–12	<ul style="list-style-type: none"> • Demonstrates accurate and relevant knowledge and understanding throughout. • Applies understanding coherently to produce a fully developed response. • Demonstrates an awareness of competing arguments and supports conclusion with evidence.
		Total for Question 3
		12

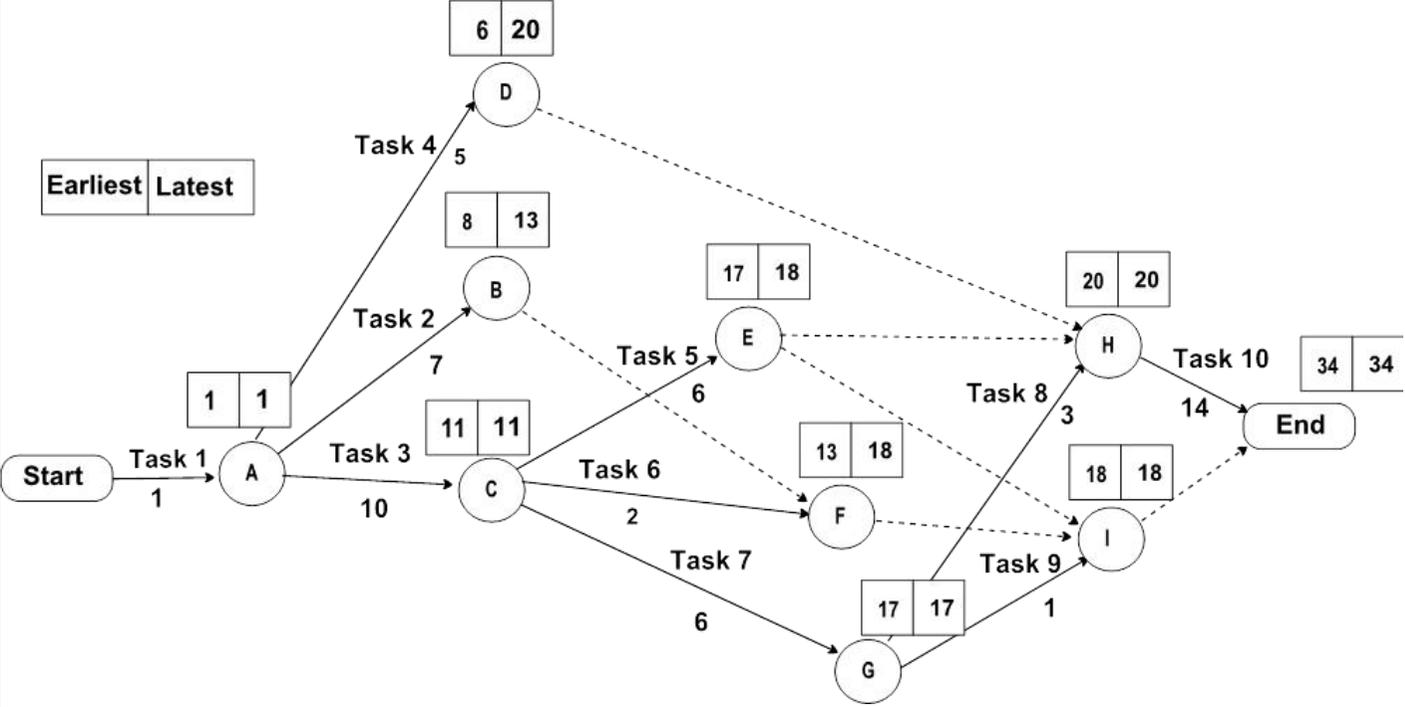
Question number	Answer	Additional guidance	Mark
4(a)	<p>The diagram is an example of what the candidates might produce. Other layouts and content are acceptable. There are no specified symbols for an information flow diagram, allow anything consistent.</p> <p>Award one mark for each point to a maximum of six marks.</p> <ul style="list-style-type: none"> • All components present and connected by lines (1) • Number plate reader sends registration to computer (1) • Computer sends ticket details (registration and time) to ticket machine (1) • Ticket machine sends ticket issued/taken information to computer (1) • Computer sends instructions to move barrier used at entrance (1) • Radar beam controller sends beam state to computer (1) 	Accept sensible alternative labels and information items	6

Question number	Indicative content		Mark
4(b)	<p>Answers should be in the context of changeover from a manual to an automated car parking system using the pilot method.</p> <p>Benefits</p> <ul style="list-style-type: none"> • New system installed in one car park only, so cheaper/easier to implement • Allows system to be altered/improved before roll-out to other car parks • Contains disruption to a single car park rather than the whole company • Limits financial burden in case of failure • Staff training for other car parks can be carried out after the pilot study when the problems/requirements are clearer <p>Drawbacks</p> <ul style="list-style-type: none"> • Company would need to check results against other similar car parks, this takes time/money/personnel • Would need data from previous periods. e.g. running cost, profit, number of cars served, queueing times, customer satisfaction/complaints, this takes time/money/personnel • Risk of car park closing due to system failure, thus losing money, goodwill • Takes longer to implement the change than some other/named changeover methods 		6
Level	Mark	Descriptor	
	0	No rewardable material.	
Level 1	1-2	<ul style="list-style-type: none"> • Demonstrates limited knowledge and understanding, some of which may be inaccurate. • Applies understanding with limited coherence to produce a superficial and unbalanced discussion. 	
Level 2	3-4	<ul style="list-style-type: none"> • Demonstrates knowledge and understanding which is mostly relevant but may include some inaccuracies. • Applies understanding to make some coherent connections, leading to a discussion that shows some development, but may be unbalanced. 	
Level 3	5-6	<ul style="list-style-type: none"> • Demonstrates accurate and relevant knowledge and understanding throughout. • Applies understanding coherently to produce a balanced and fully developed discussion. 	
Total for Question 4			12

Question number	Answer	Additional guidance	Mark
5(a)	<p>Award one mark for each point up to a maximum of three marks for a linked explanation.</p> <p>Differences:</p> <ul style="list-style-type: none"> • Location. Passive are held externally to the database, active are part of the database • Referencing. Passive are not looked at during database operations, active are checked by the DBMS during use of the database • Maintenance/updating. Passive are maintained/updated manually/at intervals/by an external system, active are maintained/updated (automatically)/in real time by the DBMS/database system <p>Consequences:</p> <ul style="list-style-type: none"> • Passive do not have guaranteed consistency/may not agree with the database, active will be consistent • Passive cannot exercise control over the database, active have a direct effect during use <p>Example:</p> <ul style="list-style-type: none"> • Active data dictionary is contained within the database, whereas a passive data dictionary is maintained separately (1). Active data dictionary is automatically updated where the change is made, whereas a passive data dictionary is not updated in real time (1). This means that the passive dictionary is not always consistent with the database, whereas the active dictionary is (1). <p>Structure:</p> <ul style="list-style-type: none"> • One mark for each of two differences, one mark for a consequence of a difference. 		3

5(b)	Award up to two marks for each of two linked descriptions, such as: <ul style="list-style-type: none"> • provides (management) reports (1) on the data and resources being used (by objects) (1) • uses access rights (1) to control access to schema/views (1) • communicates a common meaning for all the elements in a database (1) to help users understand the database/reduce errors/help with standardisation of tasks (1) • audits who has made what changes (1) to assist with security/database maintenance (1) • enables application developers to create forms/reports with correct data types/controls (1) to help with reliability/improve productivity (1) 	Do not accept answers about metadata	4																														
5(c)	<p>The table is an example of what the candidates might produce. Other content is acceptable.</p> <p>Award one mark for each point to a maximum of nine marks.</p> <ul style="list-style-type: none"> • Table names use an appropriate convention (1) • All attributes/fields are present in a recognisable form and with the correct table (1) • All data types are appropriate (1) • Both primary keys are shown (1) • Contact ID is shown as a foreign key in the address table (1) • All compulsory/required fields are indicated (Contact ID, First name, Last name, Telephone, Address ID, Address type, Address line 1, Postcode) (1) • All text field lengths are appropriate (1) (INT fields do not need a length.) • DoB format is correct (1) (Allow any sensible variation on DD MM YYYY) • DoB field size is 10 (1) (allow 8 if it fits format or no format shown) • DoB field has a workable validation for age over 18 years (1) • Marital status is shown as a list/lookup with sensible values (1) <table border="1" data-bbox="360 1102 1738 1461"> <thead> <tr> <th data-bbox="360 1102 797 1158">Table name</th> <th colspan="4" data-bbox="797 1102 1200 1158">Tbl_Contact</th> <th data-bbox="1200 1102 1738 1158"></th> </tr> <tr> <th data-bbox="360 1158 797 1254">Attribute / field name</th> <th data-bbox="797 1158 898 1254">Data type</th> <th data-bbox="898 1158 983 1254">Key (P/F)</th> <th data-bbox="983 1158 1081 1254">Reqd (Y/N)</th> <th data-bbox="1081 1158 1200 1254">Field size</th> <th data-bbox="1200 1158 1738 1254">Description / notes</th> </tr> </thead> <tbody> <tr> <td data-bbox="360 1254 797 1350">Contact_ID</td> <td data-bbox="797 1254 898 1350">int or text</td> <td data-bbox="898 1254 983 1350">PK</td> <td data-bbox="983 1254 1081 1350">Y</td> <td data-bbox="1081 1254 1200 1350">-6</td> <td data-bbox="1200 1254 1738 1350"></td> </tr> <tr> <td data-bbox="360 1350 797 1414">First_name</td> <td data-bbox="797 1350 898 1414">text</td> <td data-bbox="898 1350 983 1414"></td> <td data-bbox="983 1350 1081 1414">Y</td> <td data-bbox="1081 1350 1200 1414">50</td> <td data-bbox="1200 1350 1738 1414"></td> </tr> <tr> <td data-bbox="360 1414 797 1461">Last_name</td> <td data-bbox="797 1414 898 1461">text</td> <td data-bbox="898 1414 983 1461"></td> <td data-bbox="983 1414 1081 1461">Y</td> <td data-bbox="1081 1414 1200 1461">50</td> <td data-bbox="1200 1414 1738 1461"></td> </tr> </tbody> </table>	Table name	Tbl_Contact					Attribute / field name	Data type	Key (P/F)	Reqd (Y/N)	Field size	Description / notes	Contact_ID	int or text	PK	Y	-6		First_name	text		Y	50		Last_name	text		Y	50		Data types could also be e.g.: VARCHAR if field content length is variable. CHAR if length is fixed. NUMERIC or NUMBER instead of int. STRING instead of text. Accept any understandable and consistent naming conventions.	9
Table name	Tbl_Contact																																
Attribute / field name	Data type	Key (P/F)	Reqd (Y/N)	Field size	Description / notes																												
Contact_ID	int or text	PK	Y	-6																													
First_name	text		Y	50																													
Last_name	text		Y	50																													

	DoB	date		N	10 / format	display as DD/MM/YYYY Validate < Today - 18 years			
	Marital_status	text		N	8	list; Married, Single, Divorced, Widowed			
	Telephone	text		Y	12				
	Employer	text		N	50				
	Table name	Tbl_Address							
	Address_ID	int or text	PK	Y	-6				
	Contact_ID	int or text	FK	Y	-6				
	Address_Type	text		Y	5				
	Address_L1	text		Y	50				
	Address_L2	text		N	50				
	Town	text		N	25				
	Postcode	text		Y	10				
	Total for Question 5								16

Question number	Answer	Additional guidance	Mark		
6(a)	<p>The diagram is an example of what the candidates might produce. Other layouts and content are acceptable if they conform with the marking points.</p> <p>Award one mark for each point to a maximum of nine marks.</p> <ul style="list-style-type: none"> • At least five nodes identifiable (1) • At least five lines shown have correct arrows (1) • At least four tasks are identifiable (names or numbers) and have the correct duration (1) • At least seven tasks are identifiable (1) • Two dependencies clearly marked (1) • All nodes use consistent notation with an ID and early/late times (1) • Four correct sets of early / late times (1) • Three further correct sets of early / late times (total of ten)(1) • Critical path clearly identified (Tasks 1, 3, 7, 8, 10) (1) Does not have to be correct  <pre> graph LR Start([Start]) -- Task 1 (1) --> A((A)) A -- Task 2 (7) --> B((B)) A -- Task 3 (10) --> C((C)) A -- Task 4 (5) --> D((D)) B -- Task 5 (6) --> E((E)) C -- Task 6 (2) --> F((F)) C -- Task 7 (6) --> G((G)) D -.-> H((H)) E -.-> H E -.-> I((I)) F -.-> I G -- Task 8 (3) --> H G -- Task 9 (1) --> I H -- Task 10 (14) --> End([End]) I -.-> End </pre> <p>Legend: <table border="1" data-bbox="398 869 613 922"><tr><td>Earliest</td><td>Latest</td></tr></table></p>	Earliest	Latest	Any sensible and consistent symbols may be used for the diagram	9
Earliest	Latest				

Question number	Indicative content			Mark
6(b)	<p>Answers should be in the context of Shehani using critical path analysis for the project.</p> <p>Using CPA requires Shehani to do detailed planning which:</p> <ul style="list-style-type: none"> • helps her understand the project/importance of each task • lets her see / identify dependencies so she can order tasks • reduces delays • lets her allocate resources needed for each task at the appropriate time, reducing costs • lets her see slack time and bottlenecks <p>CPA will not always give the best answer because:</p> <ul style="list-style-type: none"> • complex tasks may be difficult to represent on the diagram • external factors may change • it relies on time estimates for each task which may be inaccurate <p>Shehani is a novice with CPA which means:</p> <ul style="list-style-type: none"> • the precedence list is not properly completed • she may make other mistakes when creating the diagram • she may not be able to spot errors in time to adjust the project • even a simple error could cause her to miss the deadline 			6
Level	Mark	Descriptor		
	0	No rewardable material.		
Level 1	1-2	<ul style="list-style-type: none"> • Demonstrates limited knowledge and understanding, some of which may be inaccurate. • Applies understanding with limited coherence to produce a superficial and unbalanced discussion. 		
Level 2	3-4	<ul style="list-style-type: none"> • Demonstrates knowledge and understanding which is mostly relevant but may include some inaccuracies. • Applies understanding to make some coherent connections, leading to a discussion that shows some development, but may be unbalanced. 		
Level 3	5-6	<ul style="list-style-type: none"> • Demonstrates accurate and relevant knowledge and understanding throughout. • Applies understanding coherently to produce a balanced and fully developed discussion. 		
Total for Question 6				15